Class Teacher's Guidance to Parents

Term 2

Autumn 2 2026

Reception

Personal, Social and Emotional Development

Curriculum Focus

Build constructive and respectful relationships.

Manage their own needs, Personal hygiene

Activities to support this

Working and playing with different members of the class.

Recognising positive attributes in classmates.

• **During Circle Time activities –** Discuss feelings being able to know, recognise and say how I am feeling and look for signs in others for how they are feeling.

Firework Safety - keeping safe on

Bonfire night

To know what I am good at/enjoy doing.

To develop confidence for performing in Nativity Play

Ten: Ten Relationships module - Handmade with Love

Children will know that:

We are created individually by God as part of His creation plan

We are all God's children and are special

Our bodies were created by God and are good

We can give thanks to God!

Ways to help at home:

Ask the children what they feel they are getting better at or finding easier.

Praise and encourage children for learning songs, words and movements for Nativity Play

Communication and Language

(Speaking and Listening skills)

Curriculum Focus

Ask questions to find out more and to check they understand what has been said to them.

Listen to and talk about stories to build familiarity and understanding.

Engage in story times.

Activities to support this

Discussing Talk for Writing and linked texts.

Talking about and describing characters and their actions and events in stories.

Describing story settings and developing new vocabulary to describe them.

Games and activities to support turn taking and social skills.

Encouraging question and answer sessions following stories and group activities.

Circle Time Activities

Ways to help at home:

Discussing the stories/texts that you read at home.

What do you like/not like and why?

Ask your child to tell you three good things about their day at school.

Practise retelling instructions for how to do something such as making a sandwich.

Religious Education

Explore – Advent and the Nativity story

Reveal - Acquire the skills of assimilation, celebration and application of the above.

Respond- Advent and Christmas, Know and understand birthdays.

Explore - Advent: looking forward to Christmas, the birthday of Jesus.

Activities to support this

Ways we prepare and celebrate birthdays.

Learn 'The Nativity Story', ordering the main events.

Discussing different family traditions

Ways to help at home:

Find the font at church

Show your child their baptism photo candle.

Read the Nativity Story together.

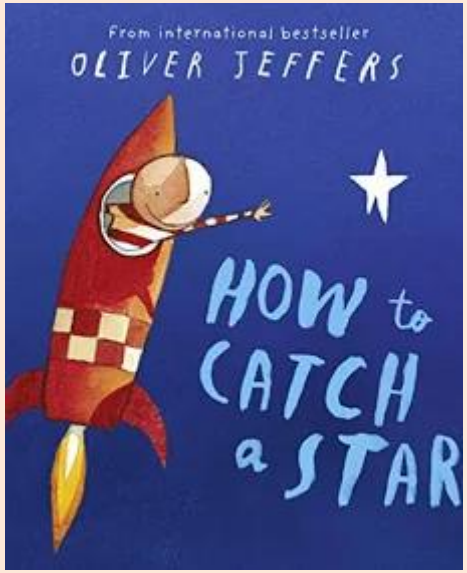
Name the key characters from the Nativity.

Look on a map/ google earth and find Bethlehem.

Practise dressing and undressing with increasing independence, include zips, buttons, laces and gloves.
Talk through washing bodies routines, as well as how was keep our homes and clothing clean.
Please make sure that your child can take off and put on their shoes independently and that both shoes are named.

Our topic is

Wishing and Celebrations





English

Curriculum Focus

Read individual letters by saying the sounds for them.

Read a few common exception words matched to the school's phonic programme.

Activities to support this:

Phonics:

Week 1 ff ll ss j **Tricky words: put* pull* full* as**

Week 2 v w x y **Tricky words: and has his her**

Week 3 z zz qu words with s /s/ added at the end (hats sits) ch **Tricky words:**
go no to into

Week 4 sh th ng nk **Tricky words: she, push* he of**

Week 5 • words with s /s/ added at the end (hats sits)
• words ending s /z/ (his) and with s /z/ added at the end (bags) **Tricky words:**
we me be

Mathematics

Curriculum Focus

Count objects, actions and sounds.

Subitise. (To know how many objects are there without counting, up to 5.)

Select, rotate and manipulate shapes to develop spatial reasoning skills.

Continue, copy and create repeating patterns.

Activities to support this:

1. Comparison of number
2. Counting, ordinality and cardinality
3. Composition of number

We will look at amounts and compare by estimating who has more, who has fewer, we will then check the amount by counting the number of objects.

The children will have previously experienced hearing and joining in with the counting sequence. They will also have experienced helping a puppet/soft toy to count out up to 5 objects, 1:1 from a basket, and will have explored cardinality by focusing on the 'stopping number'.

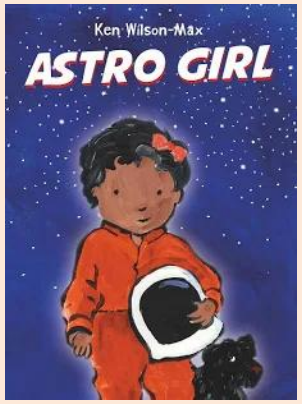
Writing: Practising our letter formation of new graphemes taught
Revising known graphemes
Writing CVC words independently.
Writing our name correctly with upper and lower case.
Writing known 'tricky' words accurately.
Beginning to form caption and sentences to write lists, messages, instruction and short stories.

Reading: Read class library book and change daily.
Little Wandle reading books sent home each week. These relate directly to the reading teaching that is happening in class for that week.

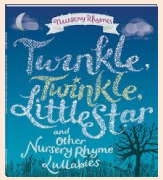
Talk for Writing: Fiction: Key Text:
A Wishing Tale
'How To Catch A star' by Oliver Jeffers.
Tell the story orally and sequence events.
Non-Fiction Instructions: How to make a star catcher. How I Made my space craft.

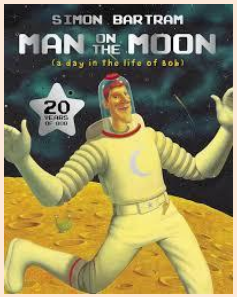
Non-Fiction
Learning about space.
Writing short letters
Writing messages in birthday and greetings cards.

Ways to help at home:
Read to your child every single day.
Please always write in the yellow Record books so that staff know that your child is reading at home.
Practise and revise writing graphemes taught.
Practise name writing.
Continue to practise 'tricky' words, (reading and writing).

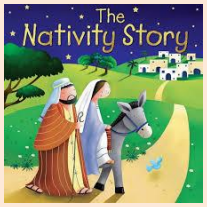














As they move through Reception, the children will begin to develop their counting skills by organising and counting larger sets of a wide range of objects. They will become secure enough with their counting skills to be able to count out a smaller set of objects from a larger set, remembering the 'stopping number' and knowing that this means they have selected the correct number of objects. They will be able to use counting skills in a range of contexts, including counting things that cannot be seen (for example, the number of times a ball is bounced) and using counting to measure time (for example, to play hide-and-seek).
Moving on, the children will be able to use their counting skills across the curriculum, for example, by counting out objects to help make patterns or counting objects that are used as non-standard measures.

Ways to help at home:
Practise writing numerals
Play games that involve using dice and dominoes.
Count forward and backwards to 20.
Look at amounts of items- who has more, who has fewer?
example, the number of times a ball is bounced) and using counting to measure time (for example, to play hide-and-seek).

Write own Christmas cards including to and from.

Physical Development	**Understanding the World**	**Expressive Arts and Design**
Curriculum Focus *Progress towards a more fluent style of moving, with developing control and grace.* *Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.* *And continue to manage personal hygiene needs.* *Fine Motor skills to support accurate letter formation.* Activities to support this Practise letter and numeral formation. Activities that support fine motor skills and help to develop strength in the finger, hand and arm muscles to support writing. These will include threading beads Using tweezers and pipets Developing cutting skills **Get Set 4 PE** **Ball skills unit 2**	Curriculum Focus *Understand the effect of changing seasons on the natural world around them.* *Describe what they see, hear and feel whilst outside.* *Recognise that people have different beliefs and celebrate special times in* *Understand that some places are special to members of their community.* *different ways.* *Comment on images of familiar situations in the past.* Activities to support this Recognising signs of Autumn – Autumn walk. Understanding different kinds of weather. Recording weather daily. Planting Spring bulbs. Discussing Birthdays and celebrations - similarities and differences within family traditions. Learning the Bible story of Jesus' birth and sequencing main events. Looking at images of Christmas's from the past noticing what is different. Ways to help at home: Watch the weather forecast or share with your child what the weather will be today by using a weather ap on your phone. What clothes do we need to wear tomorrow? Discuss family events and celebrations that happen during Autumn. Talk about your family traditions and how you celebrate Christmas. What was different when you were children?	Curriculum Focus *Explore, use and refine a variety of artistic effects to express their ideas and feelings.* *Develop storylines in their pretend play.* *Explore and engage in music making and dance, performing solo or in groups.* *Sing in a group or on their own, increasingly matching the pitch and following the melody.* *Listen attentively, move to and talk about music, expressing their feelings and responses.* *Watch and talk about dance and performance art, expressing their feelings and responses.* Activities to support this Using a variety of small world resources and books to create our own stories and ideas. Role play and imaginative play; using and engaging with our indoor and outdoor role play areas. Drama activity exploring space. Make an autumn tree from real leaves Designing making a star catcher.

Children will develop ball skills through the topic of weather. Rolling, kicking throwing and catching balls. **Dance -** Progress towards a more fluent style of moving, with developing control and grace. Ways to help at home: Dressing and undressing independently, zips, buttons, shoes- Velcro or laces! Putting on gloves. Learn to pedal and ride a bike safely. Practise sewing, threading. Using scissors practise cutting along straight and wavy lines. **PE Days will be Monday and Wednesdays.**		Designing making a space craft. Making a stained-glass star Salt dough star decorations. Painting star decorations. Making a star printing block. Printing a star repeating pattern to create wrapping paper. Ways to help at home: Talk about the different seasonal colours you see. Listen to different genres of music. Talk about how they make you feel. What is your favourite music to listen to? Make some leaf art – cut leaves into shapes and create a picture or pattern.